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1 Life Cycle Assessment (LCA)

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5 Synonyms

6 [LCA](#); [Life cycle analysis](#); [Product life cycle assessment](#)

7 Definition

8 Life cycle assessment (LCA) is a systems-oriented methodology for addressing the environmental
9 consequences associated with a product or service. It is used for studies of the material and energy
10 flows and their environmental impacts related to a product or a service, i.e., from raw material extraction,
11 to production and use, to disposal. LCA, together with life cycle thinking, life cycle management, and life
12 cycle sustainability assessment, makes up the portfolio of life cycle approaches.

13 Methodological Framework

14 Life cycle assessment (LCA) study is defined both by the product system it models and the procedure used
15 to study it, the LCA model and the LCA procedure, respectively. The LCA model describes the flow
16 system from raw material extraction to waste disposal, including production, transportation, use, and
17 recycling loops associated with a product (or a service). The procedure consists of several steps. The
18 analysis starts with the *definition of goal and scope*, in which the researchers specify the product(s) to be
19 studied and the purpose of the LCA study. In the *inventory analysis*, they construct the life cycle model
20 consisting of the technical processes of the product system, create an inventory of emissions and resource
21 usage in each process, and then calculate the amounts of emissions produced and the resources used in the
22 product system. Results at this stage are called life cycle inventory (LCI) results and consist of amounts of
23 raw materials, energy, and emissions. Next, in the *impact assessment*, the LCI results are translated into
24 environmental impacts. Owing to the complexity of ecological systems and environmental impacts,
25 impacts can be evaluated in various ways. Emissions and resource use can be *classified*, *characterized*,
26 and *normalized* with regard to their potential or contribution to various environmental problems (e.g.,
27 resource depletion, global warming, and toxicity). Some environmental problems have been easier to
28 make assessment methods for (e.g., global warming), whereas others have shown to be more difficult
29 (e.g., toxicity, biodiversity loss) and for which methodology development continues. In the *weighting*
30 step, the relative significance of the different environmental problems is evaluated. This leads to the
31 calculation of a sum of the total environmental impact for the studied product system. There are several
32 weighting methods, each representing different perspectives on prioritization of environmental problems,
33 e.g., cultural, economic, or political values, or ecological boundaries. Whether one presents results as LCI
34 results, characterized impacts or weighted impact depends too on the purpose of the study, determined by,
35 for example, what is appropriate for public communication and what is useful for internal use. Finally, the

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36 *interpretation* step is the iterative process during which the researchers adjust and ensure that methodo-
37 logical choices fit the purpose and the stakeholders of the study and evaluate the quality of the results.
38 Also, interpretation of results can be enhanced through techniques such as dominance analysis, contri-
39 bution analysis, payback time, etc.

40 LCA is principally a methodology for comparisons of, for example, *functionally equivalent* product
41 systems or different parts of a single product system (known as *stand-alone LCA*). Different types of LCA
42 are possible depending on the type of comparison made. Many methodological choices are intrinsically
43 determined by the type of comparison that is intended. The different types of LCA are usually distin-
44 guished with a descriptive label or prefix. An LCA study said to be *cradle to grave* indicates that the whole
45 life cycle is modeled, whereas a *cradle-to-gate* study usually covers the part from resource extraction to
46 manufactured product. An LCA with *site-specific* data describes a system with actual data from actual and
47 specified industrial processes; other data options are *average* industrial data, *marginal* data, and *best-case/*
48 *worst-case* data. When economy-wide data from economic input/output tables is used, one speaks of
49 *IO-LCA* in order to distinguish it from conventional *process LCA*. A *hybrid LCA* is thus a combination
50 where IO-data is used for parts of the life cycle and industrial process data in remaining parts. The time
51 perspective is also specified. In a *prospective* LCA study, the continued use of a present product is
52 compared with the situation where it is replaced with another one sharing its functionality(ies). In these
53 forward-looking studies, the compared alternative can be a new technology or a product under develop-
54 ment, but it can also be well-known technologies but new to the setting. The analysis focuses on the
55 identification of differences between scenarios and is often referred to as *consequential LCA*. Such LCAs
56 often model such changes looking at marginal effects and can involve *system expansions* to ensure
57 functional equivalence. In a retrospective study, an accounting approach is taken, and a product is
58 described through *attributional LCA* and can be compared with others with the same
59 functionality – ecolabelling is typically based on this type of LCA.

60 In all types of LCAs, comparison is made possible by relating all environmental impact to a unit that
61 expresses the function of the product system. The unit of comparison is called *functional unit* and its
62 definition is critical to ensure a fair comparison. For example, beverage-packaging systems can be
63 compared on the environmental impact *per liter* of packaged drink, while flooring materials can be
64 compared *per square meter and year*, since compared options (hardwood flooring, wall-to-wall carpeting,
65 linoleum, etc.) may have different life lengths. However, many industrial processes and products are
66 multifunctional, for example, a refinery produces a range of products, a smartphone has multiple uses, and
67 in order for an LCA to focus on select product functionality(ies), it is necessary to ensure equi-
68 functionality between compared alternatives. Methods include *allocation* (attribution of a share of process
69 emissions onto each of its products) and *system expansion* (inclusion of extra necessary product systems
70 in order to obtain equal functionality in studies systems). Allocation is used in attributional LCA to a great
71 extent, while system expansion is common with consequential LCA.

72 LCA Resources

73 Comprehensive description of the methodology and its application is found, for example, in the widely
74 used textbook *Hitch Hiker's Guide to LCA* by Baumann and Tillman [1]. A comprehensive handbook for
75 the ISO standards on LCA has also been published by Guinée and colleagues [2]. In addition to the
76 commercial software and databases, there are also open alternatives, for example, *openLCA* and among
77 databases, the *CPM LCA Database*, the European *ELCD*, and the *Canadian Raw Materials Database*,
78 (CRMD) to name a few.

79 Historical Development

80 The term life cycle assessment came into general use in the early 1990s – this coincided with the surge of
81 academic interest in the methodology. Before, terms such as ecobalance, cradle-to-grave study, and
82 resource and environmental profile analysis were used. The earliest studies developed in the context of
83 the environmental debate around the “throwaway society” in the late 1960s and early 1970s when
84 disposable packaging, wasteful resource use, and growing landfill problems were criticized. These
85 early studies were carried out by only a handful of people around the world at consultancies and research
86 institutes. Despite their different names, the early studies are recognized as life cycle studies since they all
87 model the whole product system, give simultaneous attention to both energy and material flows and the
88 pollution associated with these, and perform comparison through a quantified unit of analysis representing
89 the function of the product systems under study. During the 1980s and the 1990s, interest in LCA grew
90 and spread into policy-making and other industrial sectors. The growing interest spurred academia to
91 systematize and develop LCA methodology. The Society of Environmental Toxicology and Chemistry
92 (SETAC) provided an early forum in which a “harmonized LCA methodology” was agreed upon [3]. In
93 1997, the first international standard for LCA methodology was published by the International Organi-
94 zation for Standardization – it has been updated more than once since then, the latest version being from
95 2006 [4]. Work to develop databases, shared data formats, and software for LCA also started during this
96 period and is still ongoing.

97 LCA research deals with the methods of life cycle studies as well as its practices. This has given rise to a
98 multidisciplinary research community, with researchers both from the natural, engineering, and social
99 sciences. The scholarly journal, the *International Journal of Life Cycle Assessment* launched in 1996,
100 publishes both quantitative methodological research and qualitative management studies related to the life
101 cycle perspective. Major topics in research and its debate concern modeling in consequential LCA, the
102 choice between consequential and attributional LCA, the development of impact assessment methods,
103 and the handling of objectivity and subjectivity in the overall evaluation of impacts. Since around 2000,
104 efforts to better align LCA with the three pillars of sustainability (environmental, economic, and social)
105 have taken place. The environmental impact assessment in LCA has become complemented with methods
106 for describing also the social and economic impacts along a product chain. This integrated approach is
107 known as *life cycle sustainability assessment* (LCSA). Methodological research has been very prominent,
108 but there is also research into the use and application of life cycle methods in different industrial practices
109 (ecodesign, sustainable procurement, etc.). This field is called *life cycle management* (LCM) and holds its
110 own independent conferences since 2001. Life cycle research is furthermore seen as part of the industrial
111 ecology field, in which methodologies for environmental flow modeling and environmental change are
112 studied.

113 LCA and Nanopolymers

114 LCA has been used to investigate the environmental consequences of nanopolymers (see Table 1). These
115 studies show nanopolymers having both greater and smaller environmental impact than conventional
116 materials depending on the type of nanopolymer and the alternatives it is being compared with. Such
117 conclusions can be greatly influenced by methodological choices for handling of uncertainties around
118 nanopolymers. Notable methodological choices concern the definition of functional unit, data availability
119 in face of uncertain or developing production processes, uncertainty about new environmental impacts
120 and availability of appropriate assessment methods, and contextualization of the studied nanopolymer
121 (type of component, product, or use context the studied nanomaterial is used in). Some of these

t1.1 **Table 1** Overview of selected LCA studies of nanopolymers. PLA stands for polylactic acid, PHA for polyhydroxyalkanoate, and PHB for polyhydroxybutyrate

t1.2 Study	Filler nanomaterial	Polymer material	Functional unit
t1.3 Joshi [7]	Nanoclay	PLA, PHA, PHB	Mass of filler Function-adjusted mass or volume of composite
t1.5 Lloyd and Lave [8]	Nanoclay	Polypropylene	Strength-adjusted mass of composite
t1.6 Roes et al. [9]	Nanoclay	Polypropylene	Strength-adjusted mass of composite
t1.7 Khanna and Bakshi [10]	Carbon nanofiber	Polypropylene Polyester resin	Strength-adjusted mass of composite
t1.9 Roes et al. [11]	Nanoclay, silica, and carbon nanotubes	~20 different	Strength-adjusted mass of composite
t1.10 Pizza et al. [12]	Graphene	Epoxy	Mass of composite

122 methodological issues are shared with LCA study of new technologies in general and to some extent to
 123 nanomaterials [5, 6].

124 Joshi [7] found that the nanoclay-biopolymers investigated were environmentally preferable to the
 125 same biopolymers without nanoclay [7]. However, they also reported that the environmental performance
 126 of the nanoclay-biopolymers depended on the functional unit. The magnitude of the benefit thus varied
 127 depending on whether the materials were compared on a kg-to-kg basis or whether the different functional
 128 performances of the materials were also considered. In cases of nanopolymers with enhanced strength,
 129 such adjustments to the functional unit are typically done by applying the so-called Ashby's material
 130 index [cf. 8–11], effectively lowering the functional mass of the material due to lower mass requirement
 131 for obtaining the same strength. Lloyd and Lave [8] compared the environmental performance of a
 132 nanoclay-propylene polymer to that of aluminum and steel [8]. They found the nanoclay-propylene
 133 polymer to be environmentally preferable over the two conventional materials for almost all included
 134 impact categories, including energy use. Roes et al. [9] assessed nanoclay-propylene polymers used as
 135 agricultural films, packaging films, and automotive panels [9]. They concluded that the nanopolymer had
 136 similar environmental impact as traditional materials for packaging films and automotive panels, but it
 137 had lower environmental impact for the agricultural film. Khanna and Bakshi [10] found that their
 138 investigated carbon nanofiber polymer was approximately 2–10 times more energy intensive than steel,
 139 even when adjusting the functional mass for increased material strength due to the nanomaterial filler
 140 [10]. Roes et al. [11] assessed the nonrenewable energy use of 23 combinations of one of the nanomaterial
 141 fillers nanoclay, silica, and carbon nanotubes (single- and multiwalled) and approximately 20 different
 142 polymer materials [11]. Of the total 23 different combinations, 17 got lower nonrenewable energy use
 143 with increasing nanomaterial filler content compared to the same polymer without nanomaterial filler.
 144 Pizza et al. [12] assessed various environmental impacts from production of epoxy-based polymer
 145 enhanced with graphene [12]. They reported that raw material extraction, and the preparation of fillers
 146 and polymer, had the highest environmental impact but did not compare their results to those of traditional
 147 materials.

148 LCA research is ongoing in order to develop *prospective LCA* methods that can cope with methodo-
 149 logical challenge related to uncertainties around future technical system of a nanomaterial product (e.g.,
 150 [13, 14]). Further research is needed in order to enable comprehensive assessment of environmental
 151 impacts related to nanomaterials, in part because some environmental impacts of nanomaterials are
 152 unknown and others not well captured by existing impact assessment methods in LCA. Early attempts

153 exist for assessing toxicity impacts from emissions of nanomaterials, for example, emissions of carbon
154 nanotubes [15].

155 Related Entries

- 156 ► [Biodegradability](#)
- 157 ► [Biodegradation of Polymers](#)

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